
Course Name

Code No.

I. COURSE DESCRIPTION: This course will introduce the student to the world of the more recent past. We will examine the age of revolutions, industrialization and nationalism, to that of world wars and rising global interdependence to the present day. The history of ideas, politics, religion, economics, and society is all outlined, thus providing the linkage necessary to a more complete understanding of what it is that connects that world to our world today.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Describe how the Scientific Revolution and the Enlightenment challenged the traditional order and provided the intellectual foundation for our modern society.

Potential Elements of the Performance:

- Assess the role that people like Copernicus, Brahe, Kepler, Galileo, and Newton played in providing new scientific methods of examining the universe that ultimately clashed with traditional thinking
 - Evaluate the enlightenment concepts of reason, nature, change, and progress as demonstrated by the philosophies of the 18th century
 - Outline how these concepts would affect the role of women, politics, religion, and economics during this period
2. Identify how the political and economic revolutions of the 18th century would influence the ideologies and beliefs of people.

Potential Elements of the Performance:

- Interpret the political and social impact of the American and French revolutions
- Evaluate the economic consequences of the Industrial Revolution and relate how society itself was transformed by this phenomenon
- Examine the rise and fall of Napoleon Bonaparte
- Describe the nature of literature and the arts during the 18th century
- Explore the liberal mid-century revolutions and the rise of nationalism

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- Investigate the patterns of growth in the United States in the 19th century, including the Civil War and its aftermath
 - Describe the courses and legacy of expanded imperialism during the late 19th and early 20th century.
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3. Outline the 20th century patterns of war and economic and political upheavals to today's increasing global interdependence.

Potential Elements of the Performance:

- Explain the causes and consequences of the two World Wars
- Describe the crisis and uncertainty surrounding the Great Depression
- Outline the forty-year struggle known as the Cold War, its causes, and its results
- Assess the 20th century society and culture, the emerging independence of third-world countries, the fall of communism, and the increasing economic ties between first- and third-world countries

III. TOPICS:

1. The Scientific Revolution and the Enlightenment
2. The Age of Revolutions
3. Nationalism and Industrialization
4. The Era of the Two World Wars
5. Global Interdependence in the Contemporary World, 1945 to Present

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. A Short History of Western Civilization (7th Edition) by Harrison, Sullivan, and Sherman. McGraw-Hill Book Company
2. Additional resource material as indicated by instructor (through handouts, etc.)

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Code No.**V. EVALUATION PROCESS/GRADING SYSTEM:**

Tests (5) - 65%
Written Presentation – 15%
Oral Presentation – 10%
Attendance and Participation – 10%
Total – 100%

Time Frame

Introduction to History of Western Civilization (Part 11) HST106-3 involves three periods per week for the entire semester. Students are expected to attend class and to participate in class activities.

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

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VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

<include any other special notes appropriate to your course>

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

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VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.